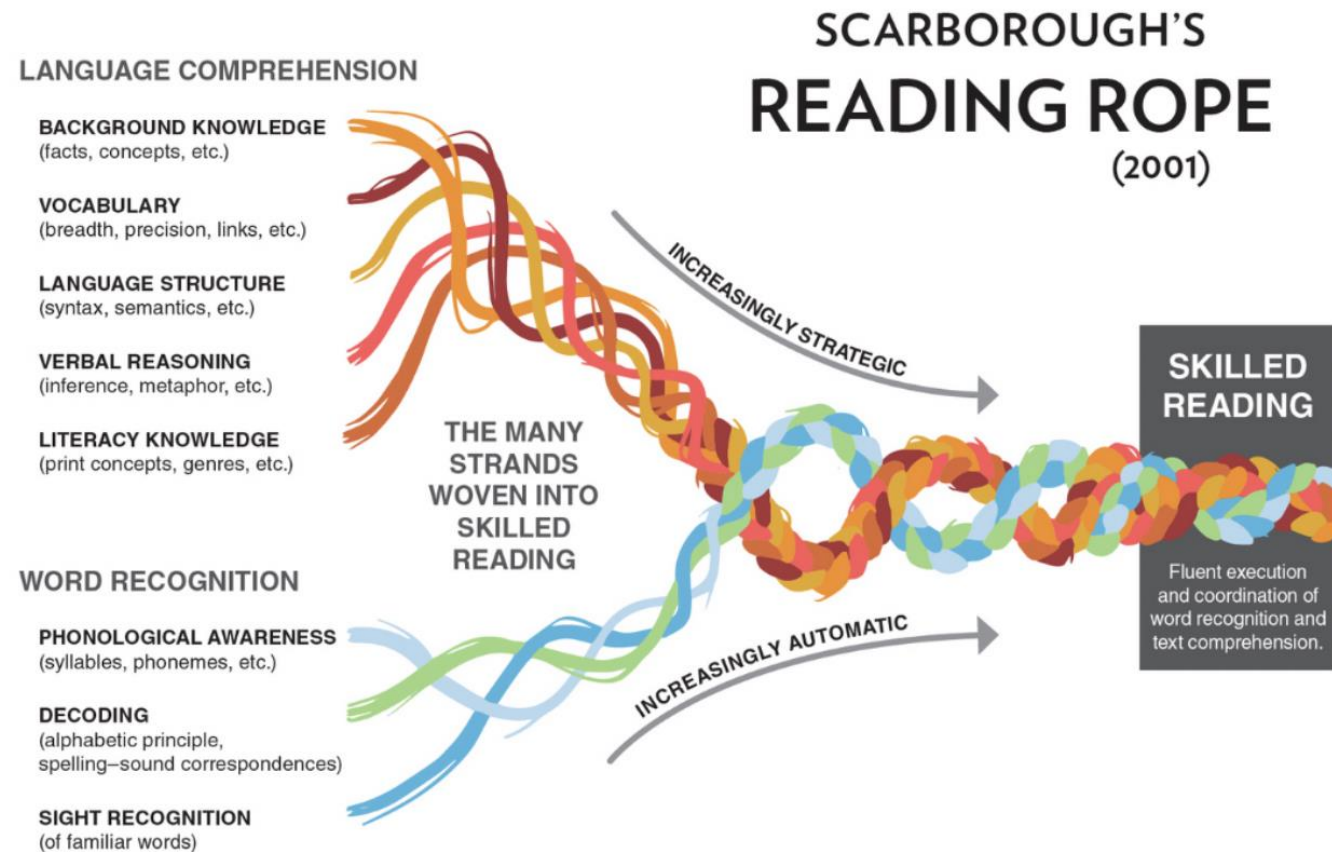


A collage of eight cartoon illustrations of children of various ethnicities and ages, all smiling and holding open books. The children are arranged in two rows of four. The top row includes a boy with brown hair reading a blue book, a girl with brown hair and a pink flower reading a green book, a boy with dark skin reading a grey book, and a girl with blonde hair reading a purple book. The bottom row includes a girl with red hair and glasses reading a tan book, a boy with blonde hair reading a yellow book, a girl with black hair and a red headband reading a red book, and a boy with black hair wearing a blue cap reading an orange book. A central black box with a white border contains the text 'READING AT HOME'.

READING AT HOME

The Process of Early Reading

- Decoding – this is where they segment and blend to decode a word.
- Fluency – this is when they can read words without needing to decode. They need to re-read texts to develop fluency.
- Reading comprehension



NPPS Techniques and Top Tips for Reading with Children

- little and often (2 or 3 pages) x5 a week at home with SW book for EYFS
- different times of the day work for different children
- adult to either sit facing them or purposely face them when modelling how to form a sound so that they can see your mouth.
- practise key sounds that you know they find tricky and are going to come up in their book. Remember sound first. Put flashcards on table. Which of these represents the <v> sound? Can they find it ? If not, tell them. This is the <v> sound. You could write these on post it notes.
- don't use picture to help work out the words – phonics knowledge to be used to work out unknown words.

- use a bookmark so you can see one line at a time
- encourage your child to track the words they are reading with their finger
- encourage them to segment and blend when they are unsure of a word
- say the sounds read the word
- pure sounds

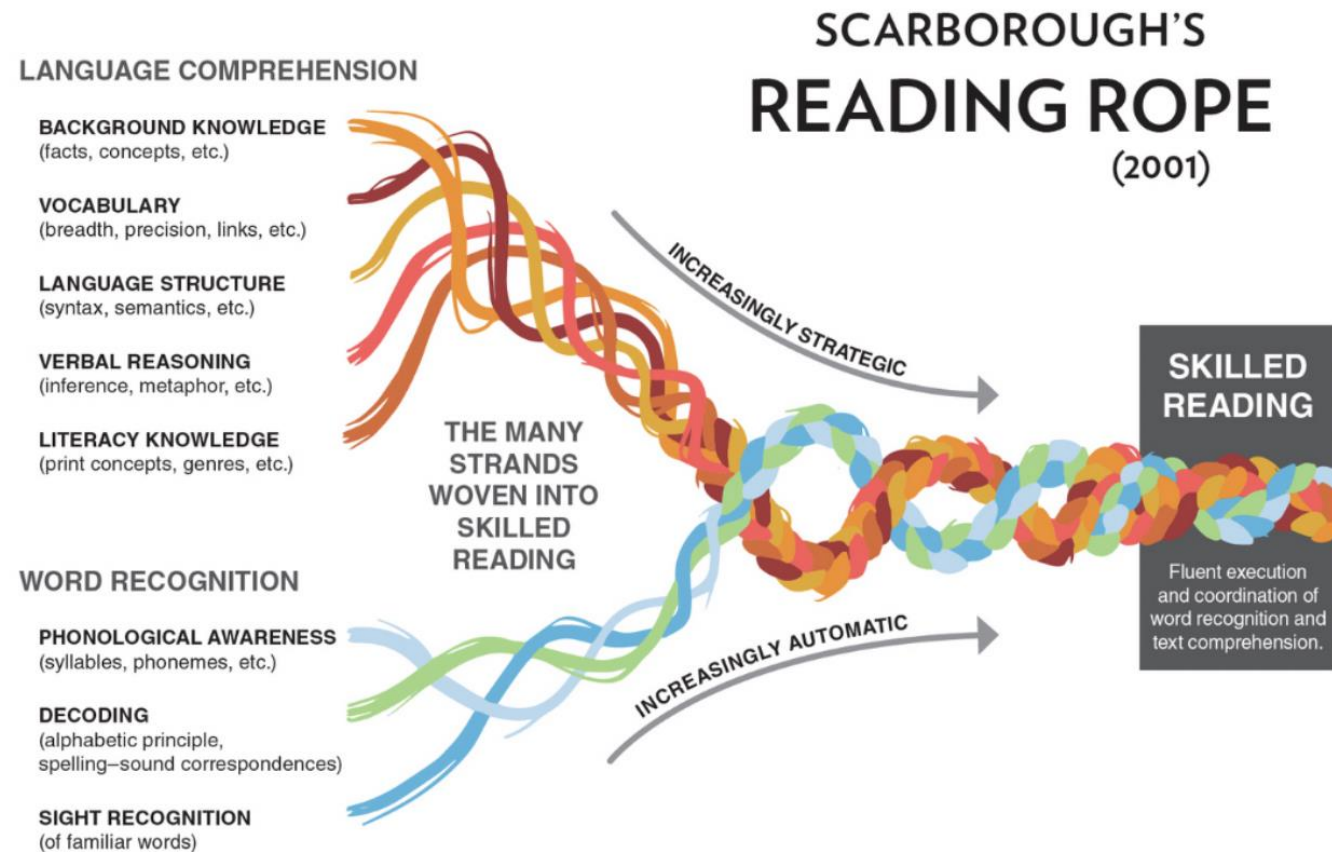
- words with unusual spellings (high frequency words/ Common Exception Words) tell them the word and say this is an unusual way to spell this sound.
- Initial Code books unit 11 - show them/talk about the different 2 letters one sound spellings that are going to be in the book before you read
- can you spot the 2 letters one sound spelling (digraph) in this word? If not, show them.
- break up longer words such as rushing
r u sh i ng
- do discuss what words mean
- help them - it's not a test!

- blending - is usually the trickiest part. See blending blog notes on what to do.
- split spellings
- model fluency to them adding expression and talking about the punctuation. Do get them to re-read the sentence again (with you/without you). To help develop fluency. And again... if they are still happy to!
- If they have read it with fluency, you could do a little bit of reading comprehension.

Learning to read turns into reading to learn!

The Process of Early Reading

- Decoding – this is where they segment and blend to decode a word.
- Fluency – this is when they can read words without needing to decode. They need to re-read texts to develop fluency.
- Reading comprehension



Let's have a go!

