

NAUNTON PARK'S EARLY CHALLENGE CURRICULUM

VISION STATEMENT



Child centred
High quality, rich texts
All Inclusive
Love of learning
Learning outdoors
Expectations of quality work
New Experiences
Growing Minds
Every child a reader



Our Early Challenge Curriculum places our children at the centre of everything we do, providing children with opportunities to follow their own interests. Our children have access to a stimulating, engaging and enabling environment where all feel safe and have a sense of belonging, further developing Personal, Social and Emotional aspects of learning. The Early Curriculum design ensures a balance of play and exploration and adult led learning, which encourages a culture of ambition and achievement for all. The text is the beating heart of the Curriculum, carefully selected literature leads to high quality teaching and learning opportunities across all areas of learning, with a strong focus on communication. Over-arching themes are developed to make our children think deeply and flexibly about the world in which they live. Early Maths and number is taught with a mastery approach. We value the importance of outdoor learning with all children accessing Forest School Education and outdoor experiences and visits. Our children will enter their next stage of learning as confident, curious and independent learners. Focused on developing a love of learning, with awe and wonder, our children will continue to thrive in their education at Naunton Park from a strong starting point.

Characteristics of Effective Learners - Playing and Exploring Active Learning Creating and Thinking Critically

Characteristics of Effective Learners

- **Playing and Exploring** – children investigate and experience things, and ‘have a go’

- **Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

- **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

7 Key Features of Effective Practice

The Best for Every Child

High Quality Care

Curriculum – what we want children to learn

Pedagogy – How we help children to learn

Assessment – Checking what children have learnt

Self-Regulation and Executive Function

Partnership with Parents

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Continuous
Provision
Indoor and Outdoor
Classroom

Enhanced Provision
And Provocations

Developing
Knowledge in the
areas of learning
through play

Text is the beating
heart of the
curriculum

Sounds-Write
Phonics

Talk for Reading

Talk for Writing

Can Do Maths

Explicit Skills
Development
Teaching

Forest School

NAUNTON PARK'S EARLY CHALLENGE CURRICULUM

Prime Areas

Communication and Language

Physical development

Personal, social and emotional
development.

Specific Areas

Literacy

Maths

Understanding the
World

Expressive Arts and
Design

NAUNTON PARK'S CONTINUOUS PROVISION

THE INDOOR CLASSROOM

Writing
Table

Reading
Area

Construction

Maths
Table

Creative
Station

Investigation
Station

Role
Play

Listening
Station

THE OUTDOOR CLASSROOM

Water

Small
World

Big
Construction

Physical
Balance

Stage
Drama

Mud
Kitchen

Loose
parts

Outdoor
Writing
Area

Forest
School

Bikes
and
trikes

NAUNTON PARK'S TALK FOR WRITING

TERM 1
OWL BABIES

TERM 2
WHATEVER
NEXT?

TERM 3
We're Going on
a Bear Hunt

TERM 4
The Very
Hungry
Caterpillar

TERM 5
Tiddler

TERM 6
Click Clack Moo

IMITATION

INNOVATION

INVENTION

NAUNTON PARK'S TALK FOR READING

TERM 1
Weeks 4-7

Texts:
Stick Man
My Hair
Handa's Surprise

TERM 2
Weeks 4-7

Texts:
Light and Dark

TERM 3
Weeks 3-5

Texts:
THE ARTIST

TERM 4
Weeks 3-5

Texts:
The Tiny Seed

TERM 5
Weeks 3-6

Texts:
Island by Mark
Janssen
Martha Maps it
Out

TERM 6
Weeks 3-7

Texts:
What the
Ladybird heard
Six Dinner Sid

Typical Skills list for Talk for Reading in the Early CHALLENGE Curriculum

Vocabulary Responding Drawing on own
life Sequencing Imagining Predicting Visualising Explaining Questioning I
nfering Clarifying Summarising Evaluating – Echo and choral Reading for
Fluency

Talk for Writing

Children's Interests

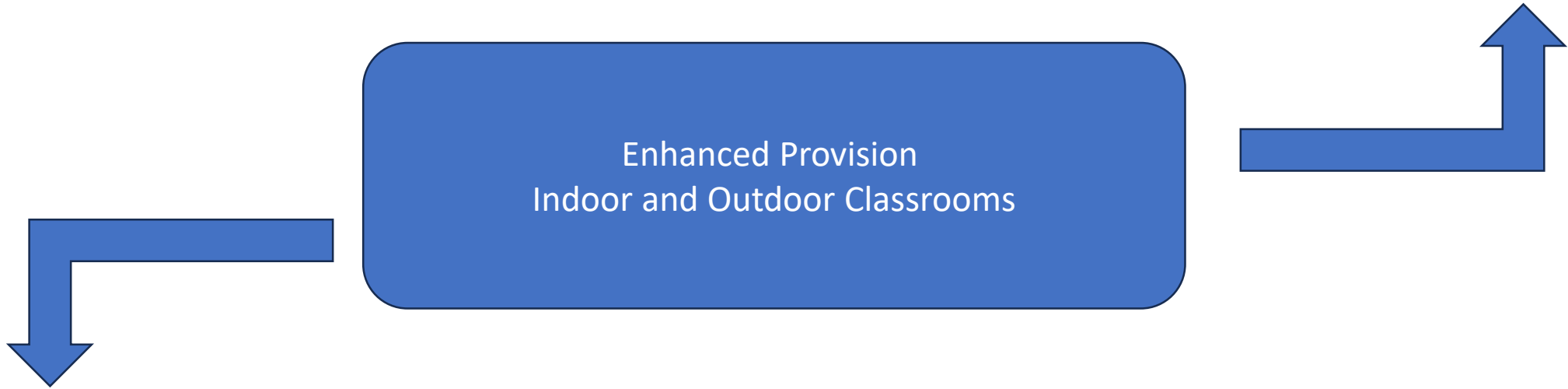
Talk for Reading

**Enhanced Provision
Indoor and Outdoor Classrooms**

Can Do Maths

Specific Skills Development

Forest schools



EVIDENCING THE CHALLENGE CURRICULUM THROUGH FLOORBOOKS

TALK FOR WRITING

CAN DO MATHS

AREAS OF LEARNING

EVIDENCING THE CHALLENGE CURRICULUM CHILDREN'S BOOKS

WRITING

PHONICS

MATHS