

# EYFS

**Class response at the start of the unit before any teaching:**  
 Fynn - Cuckoo Class, Roman - play ground, Elyah - home + family, Temina - playing with my cousins, Eleanor - gymnastics, Ben - football club, Martha - swimming club, Mollie - Aleks - Max - family + friends, Adaline - at East, Pseudo - Fynn - at home, Sadie - is another country, Martha - at holiday, Oscar - rugby, Valentine - gymnastics, + ballet, Freddie - hockey, George - basketball, Xander - at home, Grace - holiday, Oscar - Elyah - eating, Sadie - hotel, Roman - halloween, Martha - 18th

**Being Special: Where do we belong?**

**Class response at the end of the unit:**

- House + family - Fynn
- Our planet - Max
- Club - Martha
- School - Kit.R
- University - Oscar
- Holiday - Temina
- Friends - Grace
- Playdate - Roman
- In our own bodies - Miss Tanner
- Safe place in our heads when we feel sad - Miss Lewis

**When do friends and family gather?**

Christmas - Noah

holidays - Ben

Meals out - Eleanor

Easter - Xander

Dinner - Sadie

At school - Roark

birthdays - Elyah

Bouncy Castle - Max


big chocolate - Aleks

Party - Maisie

days out - Fynn

Trick or treat - Oscar

play-date - George



**Class response at the start of the unit before any teaching:**  
 It is fun - Elyah. You can sleep more time - Fynn. You have to stay asleep - George. Play in snow - Ben. Decorations on a tree - Adaline. Bounce a tree - Eva. Special - Oscar. Jesus' b'day - Maisie. Presents - Max. Santa - twice. C'mas tree - Freddie. Throw snowballs - Sadie. C'mas tree - Martha. Build snowman - Xander. Puzzle - too cold - Roman. Xmas tree - Temina. Make snowcrash - Eleanor.

**Why is Christmas special for Christians?**

**Class response at the end of the unit:**  
 Freddie - Jesus' b'day. Get the 1st ever C'mas. Aleks - My b'day comes from my house. Bibi - Fynn - Santa came down the chimney. Kit.R - you put lights on your C'mas tree. Temina - Jesus' b'day. George - you have to be good. Maisie - Jesus' b'day. Sadie - good or not hot. Ben - Jesus was the new king. Jesus was the saviour. Saviour - Jesus will be there for you.

**Why is Christmas Day special?**

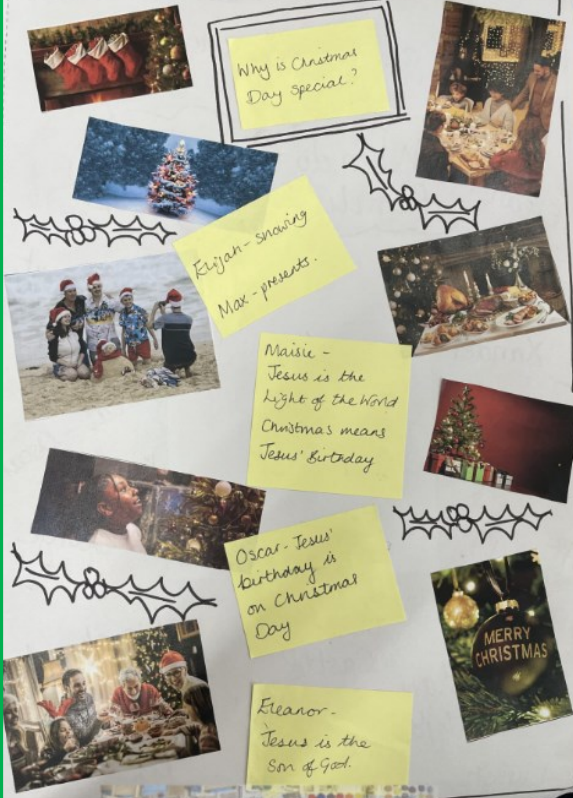
Elyah - sharing

Max - presents.

Maisie - Jesus is the Light of the World. Christmas means Jesus' Birthday.

Oscar - Jesus' birthday is on Christmas Day.

Eleanor - Jesus is the Son of God.



# Year 1

Class response at the start of the unit before any teaching:

Clever, kind, wise, happy, good  
He made the world, smart, responsible  
God believes in everyone.

1. Identify what a parish is.
2. Tell the story of the Last Supper from the Bible simply and respectfully to the children, the concept of God as a forgiving Father.
3. Give clear, simple accounts of what the story means to Christians.
4. Give at least two examples of ways in which Christians show their belief in God as loving and forgiving: for example, by saying sorry, by seeing God as welcoming them back, by forgiving others.
5. Give an example of how Christians put their beliefs into practice in worship: by saying sorry to God, for example.
6. Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

**What do Christians believe God is like?**

Class response at the end of the unit:

Really clever Responsible  
Graceful lovely smart  
kind respectful forgiving  
Ready for everything  
Helpful Helps others to be kind  
Giving loving Never gives up  
Magic

Tuesday 5th December 2023 R.E.

What does it mean to belong to a faith community?

I can think of reasons why many Christian families baptise their babies.  
I can give an account of what happens at a traditional Christian infant baptism and suggest what the actions and symbols mean.

Year 1 went to Emmanuel Church where Rev Sarah performed a baptism and we looked for symbols of Christianity in the church.



parents and Godparents



oil



water from the font



lighting a baptism candle



God's paint pots

Class response at the start of the unit before any teaching:  
getting to know people

1. Recognize symbols of belonging from their own experience (A3)
2. Recognize symbols of belonging for Christians (A3)
3. Recognize symbols of belonging for Jews or Muslims (A3)
4. Think about why symbols of belonging matter to believers (A3)
5. Give an account of what happens at a traditional Christian infant baptism (A3)
6. Identify two ways people show they belong to each other when they get married (A3).

**What does it mean to belong to a faith community?**

Class response at the end of the unit:

Welcome a new baby by...

- Christianity
- high a candle
- have a baptism
- put oil on the baby's head
- place water on the baby's head from the font
- make a sign of the cross on the baby's head
- have a celebration

Symbols - dove (means love)  
fish symbol  
cross  
candle  
Bible

Islam

- give something sweet to the new baby
- have a special meal or celebration
- a prayer is whispered in the baby's ear
- cutting the baby's hair
- They help the hair and give what is left to charity.

Grown-ups will get married - they give a ring



Class response at the start of the unit before any teaching:  
If you are a Christian, Christians have a special book, Bible.  
Christians bury dead people at church.  
There are lots of Christians. Lots of people.  
People who believe in God.

**What does it mean to belong to a faith community?**

Class response at the end of the unit:  
Church - give and receive  
Dove - Baptism  
Bible - water  
Cross - special meal  
Fish - prayer  
Candle - cutting the baby's hair  
Bible - They help the hair and give what is left to charity.



## Year 2

**Class response at the start of the unit before any teaching:**

Some of us have heard of the religion Islam  
There is a different name for God in the Muslim faith

**Who is a Muslim and how do they live?**

**Make sense of belief:**

- Recognise the words of the Shahadah and that it is very important for Muslims
- Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean
- Give examples of how stories about the Prophet show what Muslims believe about Muhammad.

**Understand the impact:**

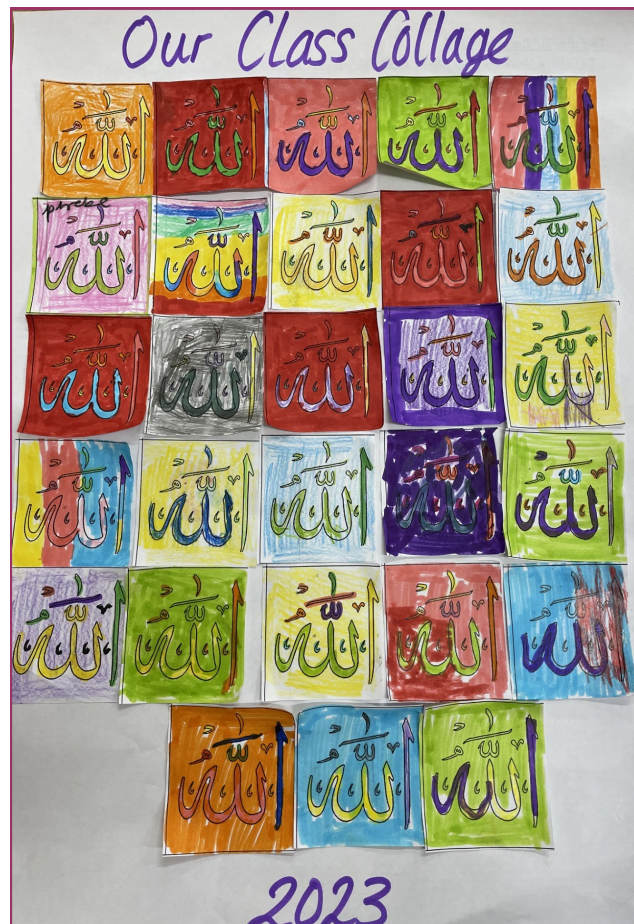
- Give examples of how Muslims use the Shahadah to show what matters to them
- Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)
- Give examples of how Muslims put their beliefs about prayer into action.

**Make connections:**

- Think, talk about and ask questions about Muslim beliefs and ways of living
- Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas
- Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.

**Class response at the end of the unit:**

- There are 5 pillars of Islam—one of them is called Shahadah
- There are 99 names for Allah because all the names are different qualities that Allah has
- Muslims go to a mosque for praying but once in a lifetime they make a journey to Mecca where they pray together.
- They pray on a prayer mat
- The writing in the Qur'an is different from English (like in the Christian Bible)
- Muslims sometimes talk and read in Arabic (right to left, not left to right)
- They have a holy book called the Qur'an
- They have a God called Allah
- The writing in the Qur'an looks like a bit like Japanese writing
- When they prepare themselves for praying, they breathe in a little bit of water through their nose.
- They wash their hands and other parts of their body before they touch the Qur'an, to show it is a special book.
- They are careful and gentle with the Qur'an
- Muslims pray 5 times a day, facing Mecca.
- Muslims keep the Qur'an in a safe place.
- When Muslims enter the Mosque they take their shoes off.



**Class response at the start of the unit before any teaching:**

- It means they believe in Jesus. It means they believe in God.
- Jesus was born on Christmas.
- Jesus was God's son.
- Jesus was born in a stable.
- When Jesus was born animals gathered around and three emperors/kings came to visit.
- The 3 Kings brought gifts of Frankincense, Gold and Myrrh.

**Why does Christmas matter to Christians?**

**1E** Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.

**2E** Recognise that stories of Jesus' life come from the Gospels.

**3A** Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

**4E** Decide what they personally have to be thankful for at Christmas time.

**Class response at the end of the unit:**

- On Christmas day a special baby would be born.
- Christians think about Jesus, God, giving gifts to others and helping the poor.
- Christians believe that Jesus brings good News for the whole world.
- Incarnation means God in the flesh who sent Jesus to help others and live amongst all the people in the world.
- We need to thank our God and Jesus and our families for giving gifts and spending time together.
- In church Christians celebrate by lighting candles on the advent wreath on every Sunday starting at the end of November until Christmas Day.
- The candles mean love, hope, joy, peace and the last one is for Jesus or Christ.
- The wisemen give gifts because he is a special baby and the shepherd make us think about looking after the poor.



## Year 3

**My answer at the start of the unit before any teaching:**

I do have a clue was  
it my it means

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**What do Christians learn from the Creation story?**

- ① Place the concepts of God and Creation on a timeline of the Bible's "Big Story".
- ② Make clear links between Genesis 1 and what Christians believe about God and Creation.
- ③ Describe what Christians do because they think God is Creator. (For example, follow God, wonder at how amazing God's creation is, care for the earth in some specific ways.)
- ④ Ask questions and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians.

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**My answer at the end of the unit:**

The chris story is the god story the chris love and bla bla and it is the max thum look up the welfe wood. Am a ad it max thum happy and that love it is the seekin loy- zin, and it mak thum gink that the uled is very good's and it mak the existin look upen & nache and love and it is de thea end so the nache and crinoose

**Questions and Answers with Reverend Sarah McDonald Haden from Emmanuel Church, who visited Year 3 to help discuss the Question: What do Christians learn from the Creation Story?**

**Sarah:** I don't take the Creation story literally but I see that it presents the principle that God made the world and that God liked the world. Also, God emphasised that human beings were given the job of stewarding the world. We need to look after it.

I have lots of people in my church who are scientists – a lot of doctors, science teachers, physicists. Their faith helps them to think about how intricate and clever the world is. Francis Collins invented the human genome project – he's a committed Christian and he's inspired by his religion in his work.

**Bel:** If God made the world, who made God?

**Sarah:** Christians believe that God is beyond time – there's no time that has ever existed before God.

**Toby:** Why is the Creation story important to Christians?

**Sarah:** The main reason is that they believe God made the world and did it on purpose. We are not an accident. God made the world intentionally and on purpose.

**David:** If God created us, why are there people being bad? Why do people make bad choices?

I think strongly that we don't believe in good people and bad people but there are people who make good choices and people who make bad choices. The idea of free will is important – God gives people choice to go into the world to make choices. That can be really hard. That means people do things we don't like. We also make bad choices. God making the world on purpose doesn't mean that God likes everything that happens. God really cares about Creation.

**Reuben:** Why didn't God make two worlds?

**Sarah:** Is there other life out there? The stories from Genesis talk about this Earth and tells Christians about God – that God is all powerful and can create everything out of nothing. It emphasises that people and this world are really important to God. It was written about 6,000 years ago, and people 6,000 years ago saw and explained the world in a very different way to the way we do today. We know a lot more now about science than the people who wrote the Bible.

I think God gives us lots of chances in regards to managing the world. Another side to that is human beings are making choices and have possibly made choices that are really serious. God making this world shows he can be really good but he also cares about really small things.

**Question:** How do Christians use the Creation story to help them act?

**Sarah:** In many ways. There are many Christians involved in charities that care for the environment, for instance. For instance, A Rocha is a charity which works in Portugal and tracks swift migration patterns to see what impact climate change is having on our world. Lots of charities campaign.

The Church of England wants to be Net zero by 2030. We have to come up with a new way of making it warm in the building – how can we make it sustainable.

**Question:** Why did God give the world to humans?

Christians believe God loved people and wanted them to have a good, happy place to live. You want to give your children nice things because you love them. Parenting is a good analogy for God.

My answer at the start of the unit before any teaching:  
I think it's when someone follows God's path.  
I think it shows that the person wants to help God!  
It is very important for someone to follow God because it is up to them what people get from him.

15. Make clear links between the story of Noah and the idea of covenant.  
16. Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.  
17. Make links between the story of Noah and how we live in school and the wider world.

What is it like for someone to follow God?

My answer at the end of the unit:

The N and early tells Christians to believe in God, trust in God and so know that God always keeps his promises. They try and keep their promises to each other too.

The main message in the story of Noah is that God made a promise to never send a flood again and so always be the side of humankind.

Christians learn from this story that if they make a promise they should keep it. And believing this means it helps to make the world a better place. God wanted to wipe away all the evil by not sending a flood.

# What Can Christians Learn From The Creation Story

**Introduction**

For the last 6,000 years, people have been asking the question: "What can Christians learn from the creation story?" They have learned that they need to follow God's rules, that they need to love God, and that they need to love their neighbors. But they have also learned that the creation story is not just a story about the beginning of the world. It is a story about the relationship between God and his people.

**1. God is the Creator**

One of the most important things that Christians can learn from the creation story is that God is the Creator. He is the one who made the world and everything in it. He is the one who gave life to all creatures. This is why Christians believe that God is the Father, the Son, and the Holy Spirit. They believe that God is the one who created the world and everything in it, and that he is the one who is still creating it today.

**2. God is the Sustainer**

Another important thing that Christians can learn from the creation story is that God is the Sustainer. He is the one who keeps the world going. He is the one who provides food and clothing for all creatures. He is the one who gives life to all creatures. This is why Christians believe that God is the Father, the Son, and the Holy Spirit. They believe that God is the one who created the world and everything in it, and that he is the one who is still creating it today.

**3. God is the Redeemer**

A third important thing that Christians can learn from the creation story is that God is the Redeemer. He is the one who saves his people from sin. He is the one who gives them new life. He is the one who makes them holy. This is why Christians believe that God is the Father, the Son, and the Holy Spirit. They believe that God is the one who created the world and everything in it, and that he is the one who is still creating it today.

**4. God is the Father**

Finally, Christians can learn from the creation story that God is the Father. He is the one who loves his people. He is the one who cares for them. He is the one who provides for them. This is why Christians believe that God is the Father, the Son, and the Holy Spirit. They believe that God is the one who created the world and everything in it, and that he is the one who is still creating it today.

**Conclusion**

The creation story is a powerful story that teaches us many things about God and his relationship with his people. It teaches us that God is the Creator, the Sustainer, the Redeemer, and the Father. It teaches us that we should love God, love our neighbors, and follow his rules. It teaches us that we should have faith in God and trust in his promises. The creation story is a story that has inspired people for thousands of years, and it will continue to inspire people for many years to come.



# Year 4

**My answer at the start of the unit before any teaching:**  
I think that they think God is strict and sometimes scary. Maybe if you leave the religion, God makes their life harder.

**What do Hindus believe God is like?**

- Identify some Hindu deities and say how they help Hindus describe God ✓
- Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God ✓
- Offer informed suggestions about what Hindu myths express about God ✓
- Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine, celebrating Diwali) ✓
- Identify some different ways in which Hindus worship ✓
- Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today ✓
- Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas ✓

**My answer at the end of the unit:**  
The Hindu God is called Brahman.  
Hindus believe that their God is everything that supports the world.  
Brahman is represented as the ~~the~~ lots of different things which the ~~names~~ names like Vishnu, Shiva and Rama. They worship their God by having festivals for them and praying to them ✓

**Hinduism**

**Introduction**  
Hinduism is a very old religion that started in India and is mostly made up of Indian population. It is a very popular religion and it has many Hindu because of the Brahman here.

**Hindu Beliefs**  
All of the Hindu believe in one God Brahman. Brahman is the creator of the world. Brahman is also the destroyer of the world. Brahman is also the sustainer of the world. Brahman is represented with a symbol called Aum. →

**Diwali**  
Diwali is the festival of light which is when they light a lot of lamps. It is a time when they are celebrating. It is a time when they are celebrating the goddess called Lakshmi. Lakshmi is the goddess of wealth and prosperity. She is also the goddess of love and marriage. She is also the goddess of children. She is also the goddess of knowledge. She is also the goddess of power. She is also the goddess of beauty. She is also the goddess of grace. She is also the goddess of mercy. She is also the goddess of compassion. She is also the goddess of kindness. She is also the goddess of generosity. She is also the goddess of forgiveness. She is also the goddess of peace. She is also the goddess of harmony. She is also the goddess of unity. She is also the goddess of love. She is also the goddess of life. She is also the goddess of death. She is also the goddess of everything.

**God's and Goddesses**  
There are many gods but the one that is called Brahman. Brahman is the creator of the world. Brahman is also the destroyer of the world. Brahman is also the sustainer of the world. Brahman is represented with a symbol called Aum. →

**Puja**  
Puja is a way of worshipping a god. It is a way of showing respect to a god. It is a way of showing love to a god. It is a way of showing devotion to a god. It is a way of showing faith in a god. It is a way of showing hope in a god. It is a way of showing trust in a god. It is a way of showing obedience to a god. It is a way of showing submission to a god. It is a way of showing surrender to a god. It is a way of showing acceptance of a god. It is a way of showing gratitude to a god. It is a way of showing praise to a god. It is a way of showing thanksgiving to a god. It is a way of showing honor to a god. It is a way of showing glory to a god. It is a way of showing majesty to a god. It is a way of showing greatness to a god. It is a way of showing power to a god. It is a way of showing authority to a god. It is a way of showing dominion to a god. It is a way of showing sovereignty to a god. It is a way of showing supremacy to a god. It is a way of showing preeminence to a god. It is a way of showing superiority to a god. It is a way of showing excellence to a god. It is a way of showing perfection to a god. It is a way of showing completeness to a god. It is a way of showing fullness to a god. It is a way of showing richness to a god. It is a way of showing abundance to a god. It is a way of showing prosperity to a god. It is a way of showing success to a god. It is a way of showing achievement to a god. It is a way of showing accomplishment to a god. It is a way of showing fulfillment to a god. It is a way of showing satisfaction to a god. It is a way of showing contentment to a god. It is a way of showing peace to a god. It is a way of showing harmony to a god. It is a way of showing unity to a god. It is a way of showing love to a god. It is a way of showing life to a god. It is a way of showing death to a god. It is a way of showing everything.

**THE Trimurti**  
The Trimurti is all about the creator, the preserver and the destroyer. The creator is called Brahman who takes many forms and is sometimes represented with a symbol called Aum. The preserver is called Vishnu and he looks after the world. The destroyer is called Shiva and he makes things like new. For example, if a child does something so wrong he tries to make it better.

**Diagrams:**  
A diagram of a person performing a ritual with a lamp and a bowl. A diagram of a person performing a ritual with a lamp and a bowl. A diagram of a person performing a ritual with a lamp and a bowl.

**Handwritten note:**  
This is a fantastic double-page spread! so much information \*

**My answer at the start of the unit before any teaching:**  
I have no idea.

**What is the 'Trinity' and why is it important for Christians?**

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**


- Identify the difference between a 'Gospel' which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what new about baptism and Trinity might mean.
- Give examples of what these beliefs mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

**My answer at the end of the unit:**  
The trinity is the three different parts that all make up the Father, the son and the holy spirit. The Father, the son and the holy spirit is often represented as a white dove or sometimes wind. The Father is often represented as hands. The son is sometimes represented as Jesus. The three different things are all the same. The Father made us all. The son came to do the work of the Father. The holy spirit gives the Father and the power to do that.

**RE Week December 2023**

**What is the Trinity and why is it important for Christians?**

Things that we learnt following our visit to Emmanuel Church with Reverend Sarah on Wednesday 20<sup>th</sup> December 2023:



- The trinity can be described as like ice, water and steam.
- The trinity is like 3 different windows, 1 building but 3 different views.
- It is like an egg; 3 different parts: the shell, the yolk, the egg white.
- We heard the story of when Father Christmas (St. Nicholas) punched someone because he felt the bishop was wrong about what he thought about the trinity (that it didn't exist!).
- When Jesus died, they all thought he was dead but that just shows how much he loves people and what he would do for people by sacrificing himself.
- Sarah said Christians believe the Holy Trinity is like the C Major chord because the 3 notes all link together; you can't separate them.
- Christians believe that all 3 parts of the trinity are equal.
- The holy spirit was left behind by Jesus when he went back to heaven; it helps Christians pray, understand the bible and feel closer to God.
- Emmanuel means 'God is with us'.
- It is seen as a mystery and no one knows why or all the answers.
- Baptism - the father, son and holy spirit is mentioned 3 times and water is poured over the head or dunked in a pool many times.
- Water has a strong meaning because of Jesus being baptised by John the Baptist. It is seen as washing sins away.
- The children asked brilliant questions such as 'Can Jesus do anything, why is God called The Father, and will Jesus come back?'





# Year 5

My answer at the start of the unit before any teaching:  
I think that Christians call Jesus Messiah because Messiah means saviour and Jesus sacrificed himself on the cross for his people.

1 Explain the place of Incarnation and Messiah within the 'big story' of the Bible.  
2 Identify Gospel and prophecy texts, using technical terms.  
3 Explain connections between biblical texts, Incarnation and Messiah, using theological terms.  
4 Show how Christians put their beliefs about Jesus' Incarnation into practice in celebrating Christmas.  
5 Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.  
6 Weigh up how far the idea that Jesus is the Messiah - a Saviour from God - is important in the world today and, if it is true, what difference that might make in people's lives.

## Why do Christians call Jesus the Messiah?

My answer at the end of the unit:  
They hoped he would save the world from sin. Some people didn't think that Jesus was the Messiah. Prophecies: fair, peaceful, kind, loyal, forgiving and a great leader. Christians put their beliefs into practice with Christmas because that is when Jesus was born and Christians believe that he ridded the world of sin. Jews did not think that he was the Messiah because he did not meet all the prophecies.

Why Do Christians Call Jesus the Messiah?

Introduction: Jesus came to Earth on Christmas and died on the cross, but came back on Easter Sunday. He was the Messiah who brought peace and kindness to the world.

Picture: star

The Nativity: Angel Gabriel came to Mary and told her she would give birth to Christ. Joseph and Mary were not married yet.

Picture: candles

How Christians celebrate Christmas: Christians celebrate the birth of Christ by lighting candles to show that when he came into the world there was hope and light again. Christians also go to church to pray or ask God for a good year ahead. Some people go to church to give food, blankets, and toys for all of the poor.

Fun Fact: Jesus came back alive on Easter Sunday!

What Jesus did on Earth: Jesus came to Earth to teach and help. He helped a blind person see again and cured people of illness. He also gave bread and fish to every poor in his town.

Wonderful! I can't wait to see the finished project!

My answer at the start of the unit before any teaching:  
Saviour, Grace, Holy Spirit, Love, Lion, King, Father, Lord, rescuer, Giver, Faithful, clean, perfect, respectful, Trusty, caring, glorious, helpful, forgiving. It might be a good idea to look at you and he will die to save your sins.

1 Identify some different types of biblical texts, using technical terms accurately.  
2 Explain connections between biblical texts and Christian ideas of God, using theological terms.  
3 Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.  
4 Show how Christians put their beliefs into practice in worship.  
5 Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

## What does it mean if God is Holy and Loving?

### What other words might Christians use to describe God?

My answer at the end of the unit:  
The six words that Christians use to describe God are Omniscient (all knowing), Omnipotent (all powerful), Loving (He loves us and wants us to do our best), Holy (God is pure), Eternal (God is not limited by time and space), and Spirit (he does not have a physical body). A lot of bible verses show that he says "showing he is omnipotent". In a church, the cross and crucifix show God is loving because he sent his son to die on the cross for us. The Bible shows God is holy because he wants to save our sins.

Thursday 7th December 2023

After our visit to Emmanuel church, can you remember how the architecture of this building and the way in which Christians worship show that God is...

Loving? Crucifix, because he sent his own son to die for the people of Earth. To show how you should act being kind. Love how you mentioned King (which seems to be what modern Christians use).

Holy? Lectern, because it is normally shaped as an eagle to carry messages. Top of how to be kind, caring and love all beings.

Eternal? God is eternal, so he can live on forever and to help all people of Earth. Candle. eternal.

Omniscient? God needs to be allknowing, so he can understand anyone's sins and why he would forgive them. Bible.

Omnipotent? God needs to be all powerful so he can be able to defend his people from any harm. Bible. High ceilings, to let God in. Good.



