

Synopsis:

This term we will build upon previous geographical enquires by exploring biomes around the world; locating the travels of explorers and expeditions in extreme parts of the world and knowing what can we learn from them. We will also be looking at what makes humans fit for expedition.

Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Year Six Term 3 – How are living things built to survive extreme conditions?

Art

Looking at the work of Robin Mead and Elis Quevedo before designing and then using their own printing tiles.
(Monoprinting, block printing and relief printing.)

Geography

- Mapwork recognising continents and oceans around the world
- Learning about Shackleton's expedition

Maths

- Find unknown angles in triangles, quadrilaterals and regular polygons when only one angle is known
- Use the rule of BIDMAS to carry out calculations
- Adding proper, improper and mixed number fractions
- Subtracting proper, improper and mixed number fractions
- Multiplying and dividing proper fractions
- Daily Maths on Track and weekly maths booster sessions

English

Talk 4 Writing Fiction – Adventure and suspense writing

Just Read: Brightstorm by Vashti Hardy.

Talk 4 Reading: Non-fiction texts linked to Shackleton and the human circulatory system.

Weekly grammar, reading comprehension, phonics and handwriting sessions.

PSHE – Dreams and Goals

- I know my learning strengths and can set challenging but realistic goals for myself
- I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
- I can identify problems in the world that concern me and talk to other people about them
- I can work with other people to help make the world a better place
- I know what some people in my class like or admire about me and can accept their praise

Music – Disco Fever and La Bamba

- To learn the songs.
- To be able to recognise different elements of a piece of music.
- To use instruments to develop own compositions.

PE – Badminton & Ultimate Frisbee.

- To learn the rules for badminton
- To rehearse the grips, steps, positions and tactics for playing badminton.
- Backhand and forehand throws
- Catching a Frisbee
- Aiming at a target

Computing

- Understand that computers need instructions in a sequence, also known as algorithms, and that these are written as programs in code.
- Learn how sequences and loops can be used to control programs.
- Gain practical experience and understanding of inputs, outputs, and variables.
- Learn how 'if...then' instructions make a simple control system.

MFL - Les Vêtements

- To learn the key vocabulary associated with clothes.
- To describe what you are wearing.
- To talk to another person about buying clothes using the language of money and numbers.

Homework

- Reading
- Spelling
- Times Tables
- Weekly revision exercises.