



French at Naunton Park Primary School



NAUNTON PARK DRIVERS:

CHALLENGE curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

- Naunton Park's Language curriculum aims to ensure that all children have access to stimulating, interesting foreign language (currently French) lessons during their time in Key Stage 2. The subject fits within our whole school CHALLENGE curriculum. It is inclusive and gives children the opportunity to express themselves in a new and challenging way.
- When learning and developing these new and unique language skills, children are encouraged to work together, to try their hardest, acknowledge mistakes and strive to improve. Working within a supportive environment, time is made for children to discuss, experiment with language, share ideas, ask questions and make links.
- Learning a language is, for many children, a new experience that we want our children to enjoy. Our teaching approach nurtures children's curiosity and energy. We seek to ensure that French lessons are all inclusive and engender a love of learning in our children, through fun, interactive and varied activities.



The Big Ideas

We want our children to develop a love of languages and be encouraged and inspired to learn through shared cultural experiences. We support pupils in becoming increasingly articulate in expressing their own ideas confidently in French. We seek to develop a "have a go" culture and provide plentiful activities in all lesson to encourage communication in all forms, both independent and within a group.



Sequencing of Content/Knowledge

At Naunton Park, the content of our MfL curriculum has been carefully mapped out to give children the opportunity to revisit and refine key skills. Speaking, listening, Reading and Writing activities are interwoven throughout each unit of learning, adapted from the Language Angels scheme of work. The core strands of Grammar, Phonics and Vocabulary that the learning is based around ensure progress for pupils within and across the units.



Deepening Concepts

Children are introduced to new skills and knowledge as they grow in confidence and content is revisited in order to deepen and build on understanding. Grammar concepts, for example, are regularly returned to and through this approach children are taught to apply their previous learning.



Retrieval Practice

During French lessons, teachers and children continuously repeat, practise and review new knowledge. This can be orally, through reading activities, writing or paired / group work. Children are encouraged to take an active part to demonstrate their ability retrieve information and this is celebrated and monitored informally during lessons and checked during quizzes and other retrieval activities, so that lessons can be appropriately adjusted.