



PE at Naunton Park Primary School



NAUNTON PARK DRIVERS:

CHALLENGE curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

- Naunton Park's PE curriculum aims to support pupils to develop a **love of learning** for sport and physical exercise. Our **all inclusive** and **child centred** curriculum provides a variety of sporting activities to engage, encourage and support all children in developing fundamental skills. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle.
- PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills. These skills are embedded in the heart of our planning, supported by resources from 'Get Set 4 PE'. These resources align with our core values, our whole child approach to PE and the objectives laid out in the National Curriculum.
- Children are encouraged to take **pride** in their individual skill development, being able to identify when they have progressed within skills taught in a previous years. Pupils show **empathy** and **kindness** during lessons in team based activities, learning various games and sports whilst learning to develop **trust** with their teammates. Their **curiosity** is peaked through utilising outside providers and professional sports coaches in order to **grow their minds** and be a part of **new experiences**.
- We celebrate the schools location, providing children with a range of **outdoor learning experiences**. Extracurricular activities support childrens development, offering **all inclusive** opportunities to represent the school with **pride**.

The Big Ideas

- High quality teaching of PE through experiences and well delivered lessons enables children to develop skills not only needed to be a successful and active sports person, but also successful within a classroom environment. Teamwork, resilience, persistence and work ethic are all skills transferable from an active life to a working environment.
- The exposure to an ambitious curriculum, a range of sports/activities and regular competitions are the foundations that enable our pupils to shape themselves into able and successful sports people and lead active lives.

Sequencing of Content/Knowledge

- At Naunton Park, the content of our PE curriculum is carefully planned and sequenced, with the knowledge of our children in mind.
- The fundamental movement skills are taught progressively through each year group which allows children to retrieve their previously learnt knowledge. In EYFS, the focus is around these fundamental movement skills and negotiating space safely. This prepares them for KS1 in which children further develop the fundamental movement skills and begin to learn the principles of defence and attack. By KS2 they further develop these skills by applying them into different games and activities.



Support for all

- Children receive Quality First Teaching where their needs are met through small-step instruction.
- Effective modelling of skills and use of key vocabulary reduces the chance of misconceptions.
- In lessons, children are supported through S.T.E.P (Space, Task, Equipment and People) adaptations are made to ensure that while all children are challenged, those who need extra support are still able to attain highly and build confidence.



Enrichment

- Children at Naunton Park are encouraged and have the opportunities to take part in a range of clubs and represent the school for various sports and activities.
- Children from all backgrounds and all abilities will be given opportunities to take part in inter and intra school competitions, promoting their love of sport, self belief and ability to work in a team.
- Coaches and professional athletes are able to come in and deliver sessions with the children, sharing their expertise and promoting key values.