

Synopsis:

The children will carry out a local study of The Bath Road to find out the significant changes that have taken place over time and the reasons why. They will then focus largely on the businesses along here. This will also link to geography as the children will be carrying out field trips to undertake mapwork linked to the human and physical features there.

Geography

- Map how land use has changed in local area over time.
- Analyse and give views on the effectiveness of different geographical representations of a location (aerial images compared with maps/topological maps).
- To extend to 6 figure grid references with teaching of latitude and longitude in depth
- Draw a variety of thematic maps based on their own data.
- Begin to draw plans of increasing complexity.
- Use atlas symbols.
- Follow a short route on an OS map.
- Describe features shown on OS map

Year Six Term 5 – How has the Bath Road changed over time?

History

Undertake a local history study. We will focus on Bath Road and how the area have changed and developed over time. This will involve looking at the way land-use has changed and how people use Bath Road.

Maths

- Algebra
- Area and volume
- Converting units of measurement
- Statistics
- Recap of 2D and 3D shape
- Continuing with booster to prepare for SATs.

RE – Week 1

What do Christians believe Jesus did to save people?

Why do Hindus try to be good?

English

- Using The Highwayman poem to focus on various different genres in order to meet the Year 6 writing aims: formal letter, newspaper report and recount.
- Continuing with Talk for Reading using fiction and non-fiction texts.

PSHE

Know that it is important to take care of their own mental health

- Know ways that they can take care of their own mental health
- Know the stages of grief and that there are different types of loss that cause people to grieve
- Know that sometimes people can try to gain power or control them
- Know some of the dangers of being 'online'
- Know how to use technology safely and positively to communicate with their friends and family

Music

- Learning songs for the Leavers' play and rehearsing.
- Learning how to perform to an audience.

PE – Athletics & Kwik Cricket

- Preparation for sports day by revisiting all of the activities that the children may choose to race in.
- Learning the rules of Kwik cricket and techniques of fielding and batting.

Computing – 3D Modelling

- Using the Tinkercad website to create 3D models.
- Creating models that can be manipulated and redesigned.
- Creating models to exact specifications.

MFL – Chez Moi (continued)

- Ask someone what rooms they have in their home.
- Attempt to create longer spoken and written passages incorporating previously learnt language.

Homework

- Reading
- Spelling
- Times Tables
- Weekly revision exercises.