



Music at Naunton Park Primary School



NAUNTON PARK DRIVERS:

CHALLENGE curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

- Naunton Park's Music curriculum is a unique way of communicating that can inspire and motivate children. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in.
- We use the Charanga scheme to deliver music lessons that build on previous learning enabling all children to make progress. The lessons are **child centred** and **all inclusive** by enabling all children to sing, play instruments and perform to each other.
- Children will have the opportunity to enjoy sharing their skills, knowledge and experiences with each other. They will have **new learning experiences** and chances to review, learn new skills and perform as part of the lesson.
- Music continues to support the positive mental health and well-being of all pupils. Encouraging children to have a **love of learning**. It is an area of the curriculum that can support and enable to produce creative and imaginative work.
- During lessons and experiences children will be making links between musical learning (what they are doing practically) and language that supports the **growing minds** of children.



The Big Ideas

Music introduces and develops new vocabulary. It enables children to communicate musically with instruments and also make links between practical performances and associated language.

Making links between music lessons in the classroom to others areas of school including outside. Using skills learnt of tuned and untuned instruments in a variety of setting including outside areas.



Sequencing of Content/Knowledge

Our children have access to a progressive curriculum that is supported by Charanga, where lessons and units build on prior knowledge and reinforce the consistent use of musical vocabulary too (including pitch, duration, dynamics, tempo, timbre, texture and structure).

The use of stories and reading are important to understanding composition and structures of pieces of music - In the hall of the mountain king and Peter and the Wolf.



Deepening Concepts

Music is taught as an individual Charanga lesson. The EYFS curriculum enables music to also be taught continuously e.g. through action rhymes, counting songs, clapping and percussion games rhythm and rhyming patterns in stories.

Music is important in recognising patterns in speech and number, learning about different countries and cultures.



Enrichment

Listening to live performances from visiting groups or peripatetic ensembles

EYFS and KS1 children perform in alive musical performance each year. Choir perform at Emmanuel Church at Christmas with CMVC. Samba Band

Visiting other groups – Cheltenham Jazz festival, Cheltenham College Big Sing (Year 5), Young Voices KS2