

## Risk Assessment

Hazard	Risk	Likelihood	Severity	Action	Risk Benefit
Mobile phone signal	No contact in case of an emergency	Low		Leader to check signal before the session and get an alternative device if needed (School walkie talkies)	Children take part in outdoor activities.
Boundaries	Missing children	Low		Leader reminds children of the boundaries at the start of each session.	Children explore the outdoor area.
Missing children	Children are not accounted for	Low		Children are counted in and out of each session so the leader knows how many children are present.	Children have freedom to explore in a safe area.
Trees	Scratches Grazes Unstable branches	Medium		Leader completes a site safety sweep before each session to check the conditions of the trees. Large trees have an annually assessment by a specialist company.	Children develop their gross motor skills by climbing.
Low level branches at eye level	Cuts Grazes	Medium		Leader checks the low-level branches and removes or marks off any that are particularly hazardous.	Children manage their own risks and are aware of their environment.
Protruding tree roots, logs.	Trip Scratches	Low		Children are reminded to walk around in forest school and watch where their feet are going.	Children manage their own risks and are aware of their environment.
Falling deadwood	Concussion	Low		Leader removes any high deadwood and places it at ground level.	Children manage their own risks and are aware of their environment.
Putting things in mouth, berries and poisonous plants	Anaphylaxis Allergic reaction Poisoning	Low		Children are reminded at the start of each session to not put anything in their mouths. Leader points out any berries or poisonous plants so children know what to look out for.	Children learn to respect nature and identify plants.
Uneven ground	Trip Twist angle	Low		Children are reminded to walk around in forest school and watch where their feet are going.	Children manage their own risks and are aware of their environment.
Litter and non-organic matter	Bacteria Broken glass	Low		Leader removes any sharp litter from the site on the safety sweep. Children use litter pickers and a bucket to remove litter.	Children learn to care about the environment and help to keep it clean.
Stinging insects	Anaphylaxis Allergic reaction	Low		Leader is aware of any child that has an allergy to insects and has their medication on site. Children are educated on how to spot stinging insects and not to touch them.	Children learn to respect nature and identify insects.
Inclement weather conditions	Hyperthermia Dehydration Lighting strike	Low		Leader assesses the weather before and during sessions and moves inside if conditions are deemed dangerous.	Children learn about seasons and weather and how to cope in them.

Fire Lighting	Burns	Medium		Leader reminds children of the safety rules around the fire and makes sure the fire is supervised by an adult at all times.	Children learn how to make a fire safely and to cook their own food.
Injury from a tool	Cuts/grazes Lack of circulation (ropes)	Medium		Children are shown how to use tools correctly and safely. The leader supervises tool use on a 1:1 ratio.	Children develop their gross and fine motor skills and increase their confidence.
Climbing Trees	Concussion Broken bones Bumps/bruises	Medium		Children are reminded of the rules of climbing at the start of each session: height, spotters, areas, technique.	Children increase their confidence and curiosity to explore.
Tool Shed	Access to sharp tools	Medium		Children are reminded that they do not enter into the shed. The leader keeps all tools either in a locked box or out of reach.	n/a
Weather- winds over 34mph	Falling branches, moving items.	Low		The session would be cancelled or moved indoors.	n/a
Campfire cooking	Burns on hands/face/body Burns on tongue Allergies	Medium		Children would be supervised on a 1:1 ratio. A glove would be used on the cooking hand. Children would be in a steady position and a safe distance from the fire behind some kind of barrier e.g. large logs around the area. Children are taught about checking the temperature of food before putting it in their mouths. Leader would be aware of any allergies before planning a cooking session.	Children would experience cooking their own food outdoors and know how to prepare, cook and clean up a meal/snack.
Kelly Kettle	Burns from steam or hot liquid or from the metal.	Medium		Children are supervised on a 1:1 ratio and are taught how to pick up and pour the kettle correctly. They wear a glove on their hand that is touching the metal. They are in a safe and stable position and do not walk around with the kettle. They know to keep their face away from the spout in case hot steam comes out.	Children understand how to make hot drinks/ snacks and how to be safe around hot liquids.
Collecting natural materials	Scratches and bites.	Low		Children are taught to check materials for any bugs that could sting or bite before picking them up. They have gloves available if they want them. They know to check for thorns, stingers and spikes before collecting materials.	Children use their imaginations and collect things that interest them or could be used in games.
Den Building	Falling wood Tangled in ropes	Low		Children are taught or supported in tying large sticks together with ropes using certain knots. They know to keep ropes away from their own bodies and never use them on each other.	Children gain confidence in their own building and constructing skills.