



	Term 1	Term 2	Terms 3 & 4		Term 5	Term 6	Forest school
EYFS	<b>Construction:</b> Gluing things together Use scissors with support to cut paper	<b>Construction:</b> Reviewing gluing – masking tape <b>Use scissors independently to cut in straight and curved lines</b>	<b>Construction:</b> Junk modelling using learnt fixing techniques  <b>Construction:</b> Constructing houses <b>Use scissors independently</b>		<b>Construction:</b> Constructing animals with moving parts (Fixing with split pins) Use scissors confidently for a variety of purposes	<b>Consolidation:</b> Review the use of all fixing techniques to construct own designs Use scissors confidently for a variety of purposes	<b>Each class will have 6 sessions of Forest school delivered across the year. Each class will do a number of activities including developing technical knowledge of a number of tools before designing, making and using them.</b>
Year 1	<b>D &amp; T not the curriculum focus for these terms</b>	<b>ARTS CYCLE 1: 3D Art and Sculpture</b>  <b>ARTS CYCLE 2: Printing and textiles</b>  <b>ARTS CYCLE 3: Painting (DT not included)</b>	<b>Making weathervanes and gauges</b>	<b>Food Technology:</b> Local produce	<b>D &amp; T not the curriculum focus for these terms</b>		
Year 2			<b>Making insect homes or bird houses</b>	<b>Food Technology:</b> African food and origins			
Year 3			<b>Making mazes using magnets</b>	<b>Food Technology:</b> Caribbean food			
Year 4			<b>Making a moving big wheel using electricity</b>				
Year 5			<b>Cogs, levers and toy making</b>	<b>Food Technology:</b> Vegetarian food			
Year 6			<b>Thinking robotic</b>	<b>Food Technology:</b> Vegan food			