



	Term 1	Term 2 (5 weeks)	Term 3 & 4 (10 weeks – combined with Geography)	Term 5	Term 6 (6 weeks – combined with D&T)
Year 1	Curriculum focus not on science for this term	<p>How do our bodies work?</p> <p>BIOLOGY: Animals including Humans: Body and senses</p> <p>How do seasons change throughout the year?</p> <p>BIOLOGY: Seasonal Change</p>	<p>What are the main features of Cheltenham town?</p> <p>BIOLOGY: Animals including Humans: Local animals Plants: Basic structure and names</p> <p>How do seasons change throughout the year?</p> <p>BIOLOGY: Seasonal Change</p>	Curriculum focus not on science for this term	<p>What can we make?</p> <p>CHEMISTRY: Everyday Materials</p> <p>How do seasons change throughout the year?</p> <p>BIOLOGY: Seasonal Change</p>
Year 2		<p>What do all humans need to survive?</p> <p>BIOLOGY: Animals including Humans: Basic needs</p>	<p>How does life in Ghana differ to life in Cheltenham?</p> <p>BIOLOGY: Living things and their Habitats: Habitats Plants: What plants need, seeds and bulbs</p>		<p>What can we make?</p> <p>CHEMISTRY: Uses of everyday materials</p>
Year 3		<p>What lies beneath our feet?</p> <p>CHEMISTRY: Rocks and Soils</p>	<p>What are the environmental threats to life in the Caribbean?</p> <p>BIOLOGY: Animals including Humans: Nutrition and structure of the body Plants: Flowering plants</p>		<p>What can we make?</p> <p>PHYSICS: Light: Light and shadows Forces and Magnets</p>
Year 4		<p>What happens to the food in our bodies?</p> <p>BIOLOGY: Animals including Humans: Digestion and Teeth</p>	<p>What are the long-term effects of water pollution on our planet?</p> <p>BIOLOGY: Living things and their Habitats: Grouping and threats CHEMISTRY: States of matter</p>		<p>What can we make?</p> <p>PHYSICS: Electricity: simple circuits Sound</p>
Year 5		<p>How do changes in states of matter benefit our lives today?</p> <p>CHEMISTRY: Properties and changes of Materials</p>	<p>To what extent has human activity affected our biomes?</p> <p>BIOLOGY: Living things and their Habitats: Life cycles</p>		<p>What can we make?</p> <p>PHYSICS: Earth and Space Forces and mechanisms.</p> <p>BIOLOGY (PSHE) Animals including Humans: Human Development</p>
Year 6		<p>Why is the heart the most important pump we own? TBC</p> <p>BIOLOGY: Animals including humans: Circulatory system and health</p>	<p>How are extremes becoming more extreme? TBC</p> <p>BIOLOGY: Living things and their Habitats: Classification keys Evolution and Inheritance</p>		<p>What can we make?</p> <p>PHYSICS: Electricity: circuit components and symbols Light: straight lines</p>

