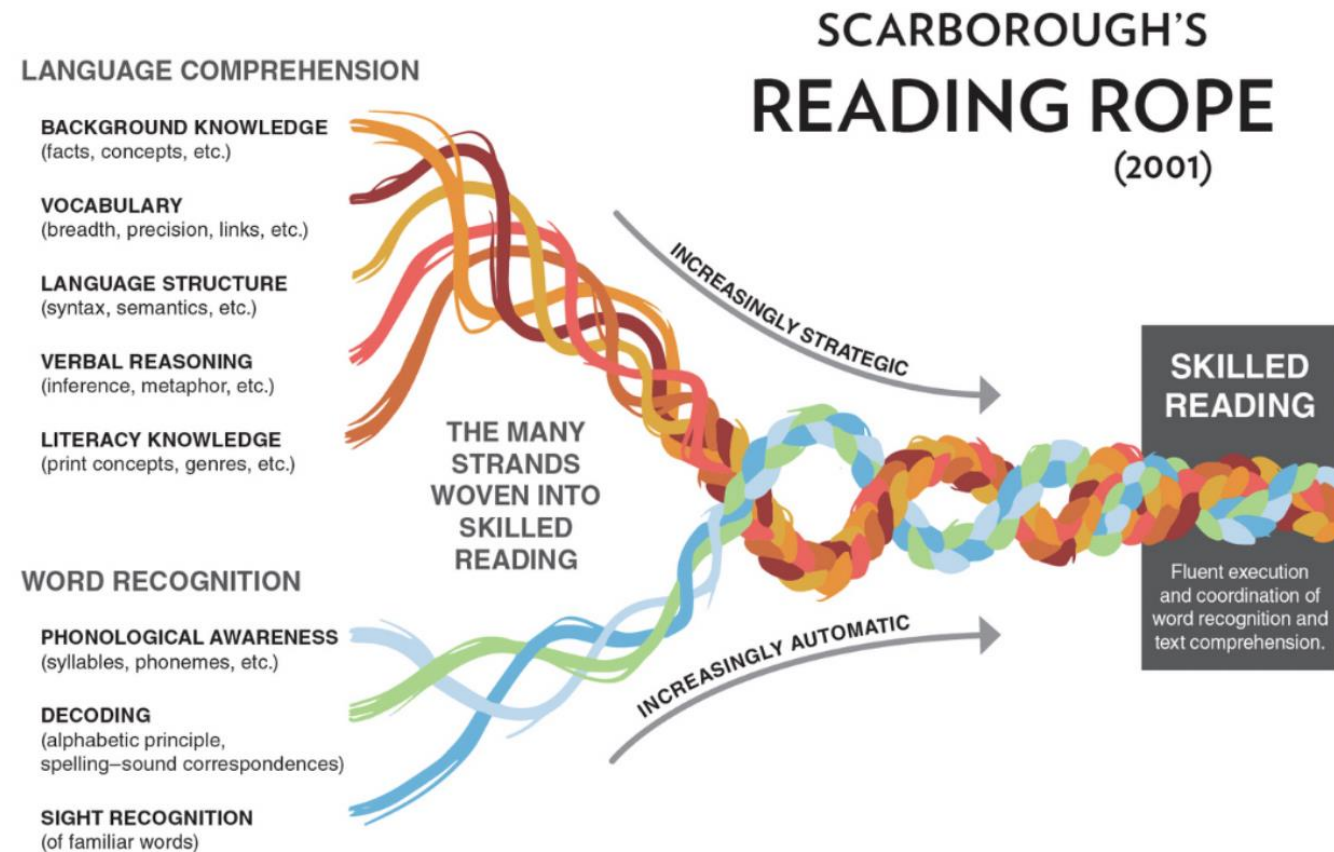


The image features eight cartoon children of various ethnicities and ages, each holding an open book and smiling. They are arranged in two rows of four. The top row includes a boy with brown hair reading a blue book, a girl with brown hair and a pink flower reading a green book, a boy with dark skin reading a grey book, and a girl with blonde hair reading a purple book. The bottom row includes a girl with red hair and glasses reading a tan book, a boy with blonde hair reading a yellow book, a girl with black hair and a red headband reading a red book, and a boy with black hair wearing a blue cap reading an orange book. A central black box with a white border contains the text 'READING AT HOME'.

READING AT HOME

The Process of Early Reading

- Decoding – this is where they segment and blend to decode a word.
- Fluency – this is when they can read words without needing to decode. They need to re-read texts to develop fluency.
- Reading comprehension



NPPS Techniques and Top Tips for Reading with Children

- little and often (2 or 3 pages) x5 a week at home with SW book for EYFS
- different times of the day work for different children
- adult to either sit facing them or purposely face them when modelling how to form a sound so that they can see your mouth.
- practise key sounds that you know they find tricky and are going to come up in their book. Remember sound first. Put flashcards on table. Which of these represents the <v> sound? Can they find it? If not, tell them. This is the <v> sound. You could write these on post it notes.
- don't use picture to help work out the words - phonics knowledge to be used to work out unknown words.

- use a bookmark so you can see one line at a time
- encourage your child to track the words they are reading with their finger
- encourage them to segment and blend when they are unsure of a word
- say the sounds read the word
- pure sounds

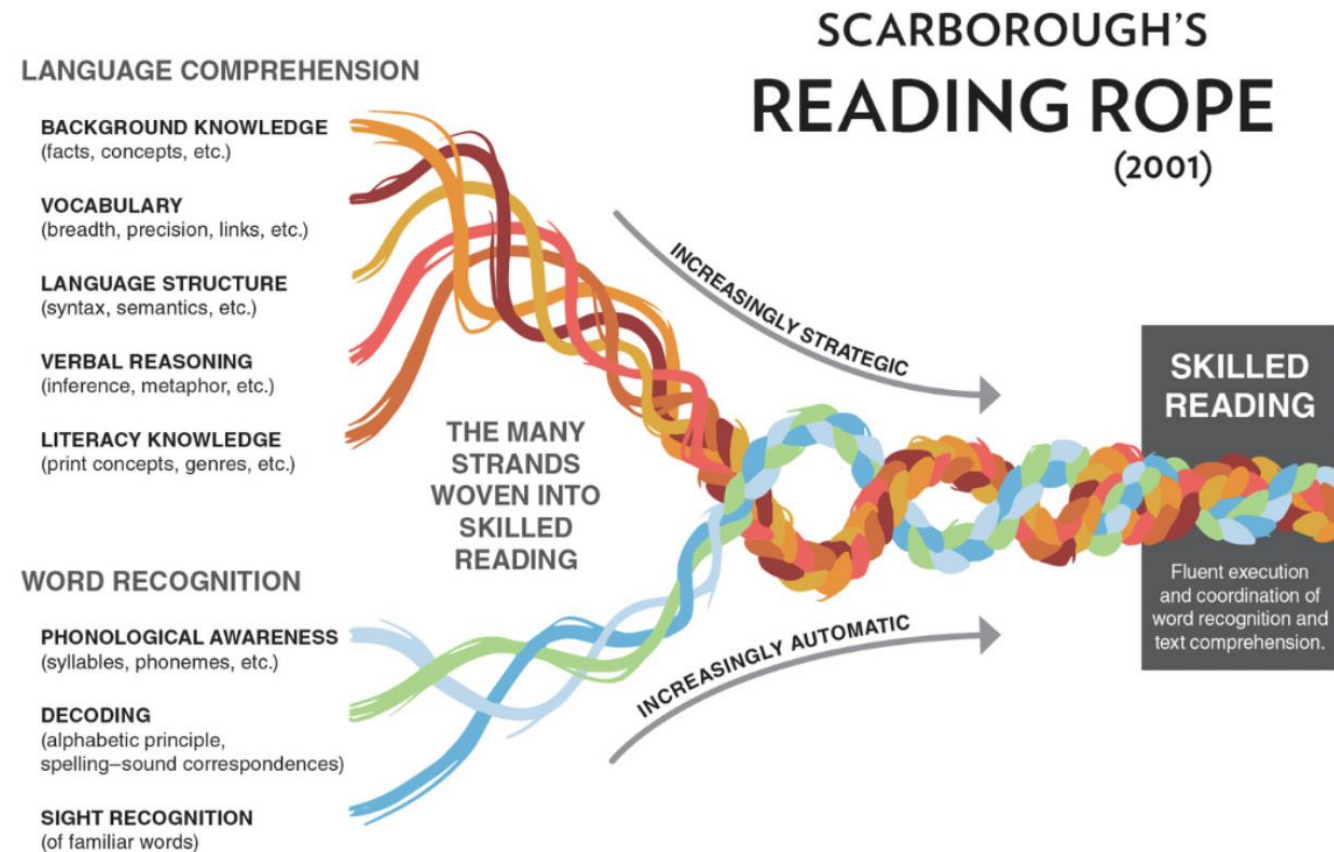
- words with unusual spellings (high frequency words/ Common Exception Words) tell them the word and say this is an unusual way to spell this sound.
- Initial Code books unit 11 - show them/talk about the different 2 letters one sound spellings that are going to be in the book before you read
- can you spot the 2 letters one sound spelling (digraph) in this word? If not, show them.
- break up longer words such as rushing
r u s h i n g
- do discuss what words mean
- help them - it's not a test!

- blending - is usually the trickiest part. See blending blog notes on what to do.
- split spellings
- model fluency to them adding expression and talking about the punctuation. Do get them to re-read the sentence again (with you/without you). To help develop fluency. And again... if they are still happy to!
- If they have read it with fluency, you could do a little bit of reading comprehension.

Learning to read turns into reading to learn!

The Process of Early Reading

- Decoding – this is where they segment and blend to decode a word.
- Fluency – this is when they can read words without needing to decode. They need to re-read texts to develop fluency.
- Reading comprehension



Let's have a go!

Sounds-Write link to sounds •

[https://www.st-](https://www.st-thomasaquinas.co.uk/sounds-write/)

[thomasaquinas.co.uk/sounds-write/](https://www.st-thomasaquinas.co.uk/sounds-write/)



Sounds-Write free training •

<https://www.udemy.com/course/help-your-child-to-read-and-write>





ANY
QUESTIONS

