

## Focus Theme: Amazing Animals

### Key Books:

Click Clack Moo

Squash and a Squeeze

What the ladybird hear series

The Greedy Goat

3 Billy Goats Gruff

Talk 4 Reading

What the ladybird heard

The Pig is in the Pond

# EYFS: Term 6 2024

## Personal, Social and Emotional

- Mood Monsters - recognise, name and talk about our different feelings and emotions
- Think about things we can do to help ourselves and others when we feel different emotions
- Continue to use recognition boards – using language ready, respectful and safe
- Characteristics of effective learning – understanding and using vocab – resilience, perseverance, growth mindset

## Communication and Language

- Listen to and talk about stories to build familiarity and understanding of the structure of a text.
- Ask questions in context and to clarify thinking
- Use new vocabulary in different contexts
- Use connectives such as 'and' to extend my sentences when talking to others
- Rhyming words and sentences.

## Understanding of the World

- Trip to Cotswold Farm Park
- Name animals and their young
- Classify Animals
- Share knowledge of pet/wild animals and learn new information/facts, sharing children's own knowledge, non-fiction books and internet search
- Know some sims/diffs between the natural world and contrasting environments

## Literacy

- Talk for Writing –Click, Clack Moo
- Learn a story by heart using actions and create a class story map
- Read and write nonsense words
- Begin to learn sounds that are made up of two letters e.g. ch, sh, th
- Begin to decode words containing adjacent consonants e.g. drink, plank, split
- Re-read books to build confidence in word reading, fluency and understanding and enjoyment
- Write cvc, cvcc, ccvc, ccvcc, cccvc and ccvccc words, simple captions and sentences with support
- Begin to use of finger spaces between words and a full stop at the end of a sentence

## Mathematics

- Choral counting, group counting including beyond 10
- Exploring patterns in numbers beyond 10
- What is the same, what is different, distributing equally
- Securing and using number facts
- Language of height, length and capacity
- Use repeated addition to find doubles and even numbers
- Find one more and one less than numbers to 10
- Find hidden numbers when calculating within 10

## Physical

- Preparation for Sports day – racing, relay, team games, hurdles, sacks, standing jump
- Working as part of a team
- Follow instructions and practise safely
- Begin to form letters correctly
- Handle tools, objects, construction and malleable materials with increasing control

## Expressive Arts and Design

- Create a large collage from the story
- Build habitats from junk
- Paint, textiles, draw, print and collage.
- Charanga – reflect, rewind, replay
- Use malleable materials to make an animal
- Retell stories using props, puppets and small world
- Sing together